

Wisconsin's only Island school district is seeking an outstanding special education teacher. This teacher would join a district staff of 15 other dedicated employees, in what has to be one of Wisconsin's most unique and fulfilling teaching positions, located in a most remarkable rural community. This position is not just a career opportunity, it could also offer a lifestyle change. This is not just a job, but an adventure! Washington Island School District enjoys tremendous local community support. Washington Island is located off the tip of Door County, WI, and is accessed by a 30-minute ferry boat ride, all year round. (Please note that the ferry schedule means you need to live on Washington Island to work as a full-time teacher in the Washington Island School District.)

Candidates must be Wisconsin DPI certified in K-12, Cross-categorical Special Education, or willing/able to attain such licensure. This position requires strong behavior management skills with training and/or experience in working with students with behavioral and/or emotional difficulties, and knowledge of special education programs, processes, and procedures is preferred. An ideal candidate will have ABA training and experience in working with students with autism of various ages and will know Non-Violent Crisis Intervention strategies and techniques, or a willingness to be trained. The chosen candidate will collaborate with regular education teachers and an outside autism consultant.

Key Competencies Include:

- Current, valid Wisconsin Department of Public Instruction teacher certification in the respective classifications and/or Cross-Categorical Special Education (or the ability to get it)
- Employ special educational strategies and techniques during instruction to improve the development of sensory- and perceptual-motor skills, language, cognition, and memory
- Modify the general education curriculum for students with disabilities based on a variety of instructional techniques and technologies
- Instruct students in academic subjects using a variety of techniques such as phonetics, multi-sensory learning, and repetition to reinforce learning and to meet students' varying needs and interests

- Teach socially acceptable behavior, as determined by the student's Individualized Education Programs (IEPs) by employing techniques in an overall positive behavioral support system
- Establish and enforce rules for behavior and procedures for maintaining an environment conducive to learning for all students
- Confer with parents, administrators, teachers, social workers, and other professionals to develop Individualized Education Programs (IEPs)
- Plans for effective communication, monitoring, and follow-up of students in inclusive classroom settings
- Provide crisis intervention, as needed, for students in all classroom settings
- Maintain accurate and complete student records
- Enforce administration policies and rules governing assigned students and class activities
- Plan and conduct activities for a balanced program of instruction, demonstration, and student work time
- Participate cooperatively with the building principal, director of special education, or other administrator(s) in activities providing for teacher performance evaluations and educator effectiveness
- Collaborate with other staff members on student achievement and instructional methods
- Attend staff meetings and serve on committees as required
- Maintain a current education knowledge base through educator networks, educational workshops, and professional publications
- Understand and apply the utilization of behavior management systems including conducting Functional Behavioral Assessments and designing Behavioral Intervention Plans.
- Effectively instruct and assess students; assess how each child learns best and adapt teaching methods to fit unique learning styles
- Plan and implement targeted specially designed instruction
- Administer diagnostic tests and evaluate outcomes of teaching methods through data collection and analysis

- Additional duties as deemed appropriate at the sole discretion of district leadership

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